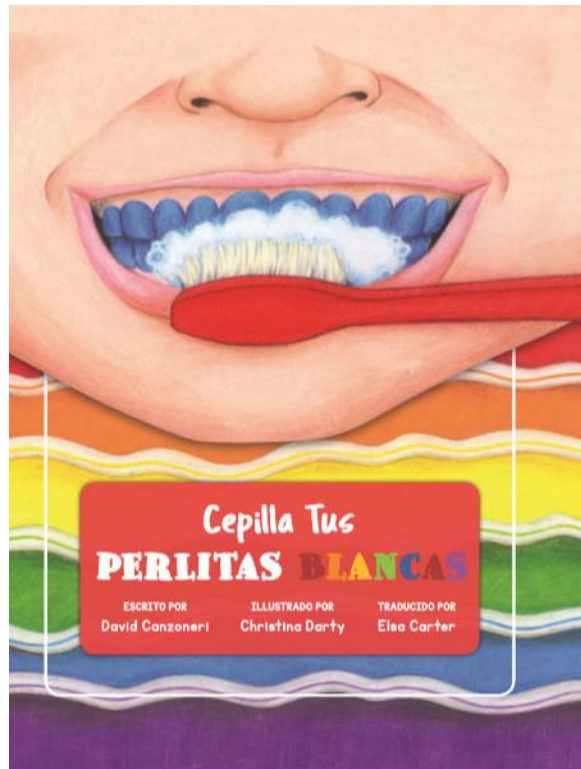
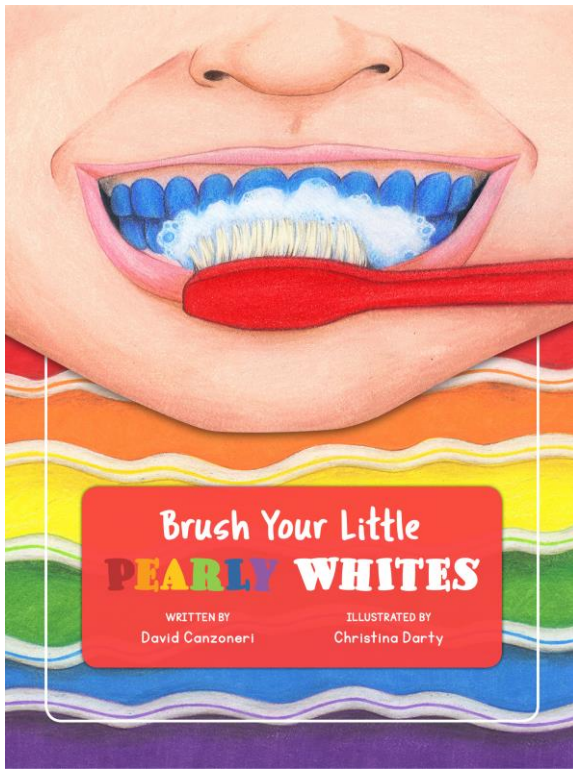


Activities to use with  
**"Brush Your Little Pearly Whites"**  
by David Canzoneri and Christina Darty



**Signed and personalized copies of these books  
can be ordered from [www.woodfrostpublishing.com](http://www.woodfrostpublishing.com)**

**About the author:** I have been writing in one form or another all my life. I graduated from the University of Arizona with a major in Creative Writing. I worked at the largest used bookstore in Arizona for 3 years and dealt with every book that came through. It was a great education by itself. Then I moved to Texas where I became the bookstore guy for Bill Martin Jr's Literacy Conferences. My job was to find the best of the best children's books for his book display, so I read thousands of children's books each year to find quality literature suitable for that display. I always thought "Brush Your Little Pearly Whites" would be perfect for Bill's conferences, but I could never convince a publisher to print it. I was a kindergarten teacher for 13 years. Now that I am through teaching, I have published it myself.

**About the book:** "Brush Your Little Pearly Whites" is based on a game that I used to play with our kids when they were little to get them to brush longer. As we brushed, I would discover that their teeth had turned different colors. I asked them what they ate that caused the color change, and they delighted in imagining silly things that they might have eaten that day. They would brush as long as I would play the game with them. When I started teaching Kindergarten, I knew that "Pearly Whites" would be a perfect book for teaching colors, prediction, fiction vs. non-fiction, literacy, and dental awareness, so I made my own copy and used it for years in the classroom with great success. Now, our daughter Christina has created a beautifully illustrated version for everyone to enjoy.

## ACTIVITIES:

### TEKS

K1A - Spoken word represented by letters

K3C - Identify and sort objects by colors

K4A - Vocabulary of colors

K5C - Sort by colors

K6 - Use patterns to make predictions

K8B - Describe characters in a story and the reasons for their actions

K18A - Match sounds to letters

Art 1B - Identify colors

Art 2A - Create artworks using a variety of colors

Health 1A - Health habits - brushing teeth

Health 3A - Health behaviors - Discuss foods that are healthy / unhealthy for teeth

Science 1B - Matter described in terms of color

Science 5A - Observe and record properties of objects by color

Science 7A - Observe changes in color

Science 10A - Sort plants and animals by color...

Technology - 10A - Use colors to ensure products are appropriate for defined audience

Technology - Use color to ensure products are appropriate for the communication media

Figure 19 TAC - C - Monitor and adjust comprehension

- **Color Name Matching** - Print the attached picture and color name cards on card stock, laminate, and cut out. Using a pocket chart, place the color words in a column on the left side of the chart. Place the pictures on a table or on the floor face down. Have a student draw one picture card and then place it next to the correct color name. For younger students, use the colorful color names to make the matching easier. Then discuss the color names. For older students, use the black and white color names so they actually have to read the color name to match.

**Color Name Matching - Spanish / English** - For this activity, you will use only the Spanish color names and the English color names. Place the Spanish color name cards in a column on the left side of a pocket chart. Place the English color name cards face down on a table or on the floor. Have a student draw one card from the pile and then match it to the Spanish color name on the chart. For younger students, use the colorful name cards. For older students, use the black and white name cards.

- **Memory Game** - Place all the color picture cards face down on a table. Play the Memory game. The students turn over one card when it is their turn, and then turn over another card to try to match the color. If they make a match, they get to keep the cards. The player with the most matches wins that round. Play again and again. This game can also be played with the color name cards. For younger students, use the colorful color name cards. For older students, use the black and white color name cards.

- **Fiction / Non-Fiction** - Discuss whether this book is fiction or non-fiction. The book could be nonfiction because it depicts a game that a boy and his father play together. (This actually happened at our house countless times). It could also be counted as non-fiction because the boy clearly did not eat all the silly things he claims he did. We see that the things he says he eats are still on the floor at the end of the book, so it is not true that he ate them. This book can be classified as fiction because the people depicted in the book do not exist and this exact episode never really happened.

- **Prediction** - The first time you read the book to the children, note their choices. Most of the time, kids pick sensible items such as an apple or a pumpkin. However, as the book progresses and the children see that the boy is claiming that he ate silly things, their predictions should change. Note that some kids will continue to pick food throughout the book, and others will quickly catch on to the boy's silly choices. Discuss how we should read for understanding and how good readers use textual clues to predict what is going to happen in a story. Note: once the book has been read, it is common for the kids to ask that it be read again, because now they know the answers. Please re-read it and allow them to make those new predictions. This cements their understanding and tests their memory of the first reading of the book.

- **Comprehension** - When the dad asks the boy what he ate that was white, pause and allow the kids to think about their choices. Most will continue to choose from the pictures, but a few who are really thinking will realize that he didn't eat anything white and his teeth are merely clean. Also, the last page has no text. Ask why the author and illustrator included this page. What can we comprehend about the story from this picture? (All of the silly things the boy said he ate were actually the toys he played with that day).

- **Word Search** - Make copies of the wordsearch and put it in a center. The words in the puzzle are the names of all the pictures included in the book.

- **Cause and Effect** - Place all the color picture cards face down on a table or on the floor. Draw one without letting the students see its color. Ask a student "If you ate a (whatever is pictured), what color would your teeth turn?" Record the responses.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## Cepilla Tus Perlitas Blancas

L A A P W M T P B B F B B T T A  
I D S U F N A A U S I L M R V  
M E T P U A D P R G L A A Q E  
O G R P T R O E L P L P N A N  
N Q O A B A B L N E I Z R T  
K F N L O N O H N R T C A A O  
O P A U L J N I P L E E N N S  
S I V P Q A C G A I D S A D A  
O N E P E E I L T E D K A Z  
P T H U M X P E E A D E U N V  
O U J S N B I N T S O C V O S  
L R H A M J L I A B L O A S E  
A A H O T L L C R L A L S U A  
R S G V J I A O K A R O X O E  
B O L A P A J A R O F R G A U

CEPILLA  
PERLITAS  
BOLA  
PAJARO  
MANZANA  
HOJA  
NARANJA  
FUTBOL  
ASTRONAVE  
LIMON  
ADOBO  
BILLETEDEDOLAR  
ARANDANOS  
UVAS  
PAPELHIGIENICO

PALETA  
PUPPALUPPUS  
OSOPOLAR  
VENTOSA  
PINTURAS  
LAPICESDECOLOR

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

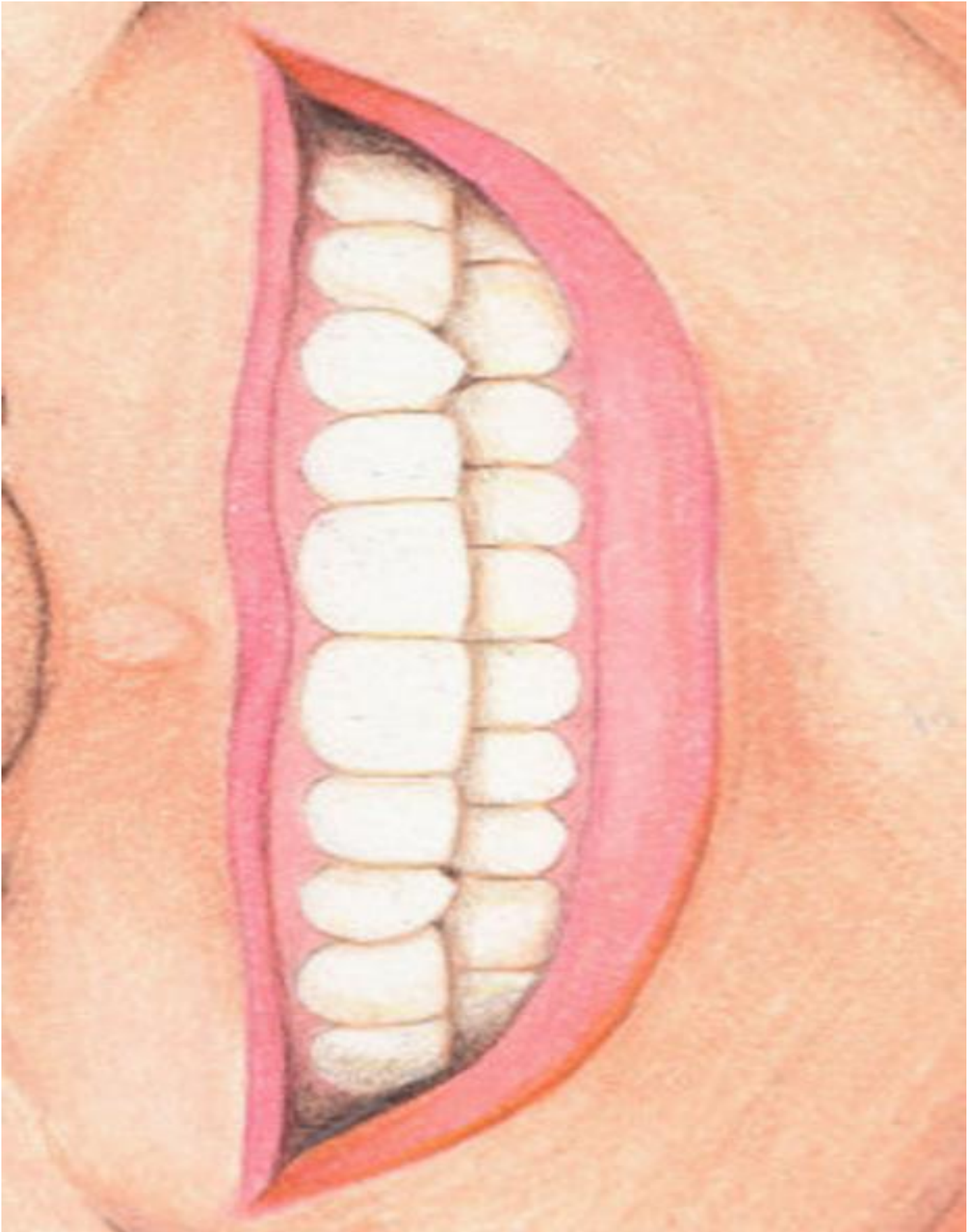
## Brush Your Little Pearly Whites

T R E E D O T N F I Z L D E C  
G A Y M E X F L O W E R O N A  
W P K U B T B P O S F P L M T  
X P G P L O A U T P P O L H L  
C L O I U I L P B A H P A B P  
R E R C E L L P A C U S R G O  
A U A K B E E A L E I I B R L  
Y S N L E T M L L S C C I A A  
O U G E R P O U P L H J L P R  
N C E F R A N P L I B E L E B  
S K A R I P T P A P I R F S E  
O E R C E E B U Y H R O H E A  
L R C G S R E S E C D A O B R  
C S P A I N T S R O P P E P V  
N C P E A R L Y S W Z V E E P

PEARLY  
BALL  
BIRD  
APPLE  
LEAF  
ORANGE  
FOOTBALLPLAYERS  
SPACESHIP  
FLOWER  
LEMON  
PICKLE  
TREE  
DOLLARBILL  
BLUEBERRIES  
GRAPES

POPSICLE  
PUPPALUPPUS  
TOILETPAPER  
POLARBEAR  
SUCKER  
PAINTS  
CRAYONS

- **Brush Those Teeth!** - Print and laminate the picture of the boy's white teeth. Have the students color the teeth with various colored highlighters. Using toothpaste, or shaving cream, clean the color off the teeth with a toothbrush.



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yellow

blue

purple

white

green

rojo



anaranjado

verde

azul

amarillo

morado

blanco

yellow

blue

purple

white

green

rojo

anaranjado

verde

azul

amarillo

morado

blanco

